

SENATE/HOUSE FILE _____
BY (PROPOSED DEPARTMENT OF
EDUCATION BILL)

A BILL FOR

1 An Act relating to the development of career and academic
2 plans for eighth grade public school students and including
3 effective date provisions.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.40, subsection 2, paragraph e, Code
2 2016, is amended to read as follows:

3 e. Integrate services provided through the program with
4 other career exploration-related activities ~~such as,~~ which may
5 include but are not limited to the student core curriculum
6 plan career and academic plans and the career information and
7 decision-making ~~system developed and administered under systems~~
8 utilized in accordance with section 279.61, ~~where appropriate.~~

9 Sec. 2. Section 261E.4, subsection 4, Code 2016, is amended
10 to read as follows:

11 4. A school district shall establish prerequisite
12 coursework for each advanced placement course offered and shall
13 describe the prerequisites in the course registration handbook,
14 which shall be provided to every ~~junior high school or middle~~
15 ~~school~~ eighth grade student prior to the development of a ~~core~~
16 ~~curriculum~~ the student's career and academic plan pursuant to
17 section 279.61.

18 Sec. 3. Section 261E.6, subsection 2, Code 2016, is amended
19 to read as follows:

20 2. *Notification.* The availability and requirements of this
21 program shall be included in each school district's student
22 registration handbook. Information about the program shall be
23 provided to the student and the student's parent or guardian
24 prior to the development of the student's ~~core curriculum~~
25 career and academic plan under section 279.61. The school
26 district shall establish a process by which students may
27 indicate interest in and apply for enrollment in the program.

28 Sec. 4. Section 261E.8, subsection 1, Code 2016, is amended
29 to read as follows:

30 1. A district-to-community college sharing or concurrent
31 enrollment program is established to be administered by the
32 department to promote rigorous academic or career and technical
33 pursuits and to provide a wider variety of options to high
34 school students to enroll part-time in eligible nonsectarian
35 courses at or through community colleges established under

1 chapter 260C. The program shall be made available to all
2 resident students in grades nine through twelve. Notice of
3 the availability of the program shall be included in a school
4 district's student registration handbook and the handbook shall
5 identify which courses, if successfully completed, generate
6 college credit under the program. A student and the student's
7 parent or legal guardian shall also be made aware of this
8 program as a part of the development of the student's ~~core~~
9 ~~curriculum~~ career and academic plan in accordance with section
10 279.61.

11 Sec. 5. Section 261E.9, subsection 4, Code 2016, is amended
12 to read as follows:

13 4. Information regarding regional academies shall be
14 provided to a student and the student's parent or guardian
15 prior to the development of the student's ~~core-curriculum~~
16 career and academic plan under section 279.61.

17 Sec. 6. Section 261E.10, subsection 4, Code 2016, is amended
18 to read as follows:

19 4. Information regarding career academies shall be provided
20 by the school district to a student and the student's parent
21 or guardian prior to the development of the student's ~~core~~
22 ~~curriculum~~ career and academic plan under section 279.61.

23 Sec. 7. Section 279.61, Code 2016, is amended to read as
24 follows:

25 **279.61 ~~Student~~ Individual career and academic plan for**
26 **~~progress toward university admissions~~ — report.**

27 1. For the school year beginning July 1, ~~2008~~ 2016, and
28 each succeeding school year, the board of directors of each
29 school district shall cooperate with each student enrolled in
30 grade eight to develop ~~for the student a core-curriculum plan~~
31 an individualized career and academic plan to guide the student
32 ~~toward the goal of successfully completing.~~

33 a. The plan shall be developed to achieve, at a minimum, the
34 following:

35 (1) Prepare the student for successful completion of the

1 core curriculum developed by the state board of education
2 pursuant to section 256.7, subsection 26, by the time the
3 student graduates from high school. ~~The plan shall include~~
4 ~~career options and shall identify~~

5 (2) Identify the coursework needed in grades nine through
6 twelve to support the student's postsecondary education
7 and career options. ~~Additionally, the plan shall include a~~
8 ~~timeline for each~~

9 (3) Prepare the student to successfully complete, prior
10 to graduation and following a timeline included in the plan,
11 all the essential components of ~~the state-designated a~~ career
12 information and decision-making system ~~administered~~ approved by
13 the department ~~in accordance with section 118 of the federal~~
14 ~~Carl D. Perkins Career and Technical Education Improvement Act~~
15 ~~of 2006, Pub. L. No. 109-270~~ of education in accordance with
16 subsection 4.

17 b. The student's parent or guardian shall sign the ~~core~~
18 ~~curriculum~~ student's career and academic plan, ~~developed with~~
19 ~~the student~~ and the signed plan shall be included in the
20 student's cumulative records.

21 ~~2. For the school year beginning July 1, 2008, and each~~
22 ~~succeeding school year, the~~ The board of directors of each
23 school district shall report annually to each student enrolled
24 in grades nine through twelve in the school district, and, if
25 the student is under the age of eighteen, to each student's
26 parent or guardian, the student's progress toward meeting the
27 goal of successfully completing the core curriculum and high
28 school graduation requirements adopted by the state board of
29 education pursuant to section 256.7, subsection 26, and toward
30 achieving the goals of the student's career and academic plan.

31 3. The superintendent of each school district shall
32 designate a team of education practitioners to carry out the
33 duties assigned to the school district under this section. The
34 team shall include but not be limited to a school counselor;
35 teachers, including career and technical education teachers;

1 and an individual responsible for coordinating work-based
2 learning activities. The team shall regularly consult with
3 representatives of employers, state and local workforce systems
4 and centers, higher education institutions, and postsecondary
5 career training programs.

6 4. The state board of education shall adopt rules
7 setting forth standards for approved career information
8 and decision-making systems. The director shall develop
9 an application and review process for approval of career
10 information and decision-making systems utilized by school
11 districts in accordance with this section.

12 5. For the school year beginning July 1, 2016, and
13 each succeeding school year, the board of directors of
14 each school district shall submit to the local community,
15 and to the department as a component of the school
16 district's comprehensive school improvement plan required by
17 section 256.7, subsection 21, an annual report on student
18 utilization of the district's approved career information and
19 decision-making system.

20 6. The director of the department of education shall monitor
21 school districts for compliance with this section through the
22 accreditation process established for school districts under
23 section 256.11. If the department of education finds that a
24 school district is not in substantial compliance with this
25 section, the school district shall submit to the department
26 for approval an action plan which sets forth the steps to be
27 taken to ensure substantial compliance with this section. The
28 department of education shall include in its annual condition
29 of education report a review of school district and student
30 performance required under this section.

31 7. The state board of education shall adopt rules to
32 administer this section.

33 Sec. 8. EMERGENCY RULES. The state board of education
34 may adopt emergency rules under section 17A.4, subsection 3,
35 and section 17A.5, subsection 2, paragraph "b", to implement

1 the provisions of this Act, and the rules shall be effective
2 immediately upon filing unless a later date is specified in the
3 rules. Any rules adopted in accordance with this section shall
4 also be published as a notice of intended action as provided
5 in section 17A.4.

6 Sec. 9. EFFECTIVE UPON ENACTMENT. This Act, being deemed of
7 immediate importance, takes effect upon enactment.

8 EXPLANATION

9 The inclusion of this explanation does not constitute agreement with
10 the explanation's substance by the members of the general assembly.

11 This bill modifies provisions relating to a student plan for
12 progress toward high school graduation, which each eighth grade
13 student enrolled in a school district must complete.

14 Currently, under Code section 279.61, a school district must
15 cooperate with each of its eighth grade students to develop
16 a core curriculum plan to guide each student toward the goal
17 of successfully completing, at a minimum and by high school
18 graduation, the core curriculum and high school graduation
19 requirements developed by the state board of education. The
20 bill renames the "core curriculum plan" the "career and
21 academic plan".

22 Currently, the plan must include a timeline for each
23 student to successfully complete the state-designated career
24 information and decision-making system administered by the
25 department in accordance with section 118 of the federal Carl
26 D. Perkins Career and Technical Education Improvement Act of
27 2006, Pub. L. No. 109-270. The bill strikes the language
28 related to the federal Act, and instead requires the state
29 board of education to adopt rules setting forth standards for
30 career information and decision-making systems for utilization
31 by school districts, and requires the department of education's
32 director to develop an application and review process for
33 approval of such systems. A student's individualized career
34 and academic plan must include a timeline for the student's
35 successful completion of system components.

1 Under the bill, each school district superintendent shall
2 designate a team of education practitioners to carry out the
3 school district's duties related to career and academic plans.
4 The team must include but not be limited to a school counselor;
5 teachers, including career and technical education teachers;
6 and an individual responsible for coordinating work-based
7 learning activities. The team must regularly consult with
8 representatives of employers, state and local workforce systems
9 and centers, higher education institutions, and postsecondary
10 career training programs. School districts must also submit to
11 the local community, and to the department as a component of
12 the school district's comprehensive school improvement plan,
13 an annual report on student utilization of the approved career
14 information and decision-making system.

15 The bill requires the state board to adopt rules to
16 administer Code section 279.61 and authorizes the state board
17 to adopt emergency rules.

18 The bill takes effect upon enactment.